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| **COVERING BOTH GLE’S AND CCSS**  **(State correlation is not a perfect match-What makes them the same….what makes them different?)**  2.2.1.    Locate, label, compare and order numbers up to 100,000 using place value models, number lines and number patterns (including multiples of 1,000 and 10,000).  2.1.13.Solve practical problems involving simple ratios and proportions, e.g., determining distance on maps, by using models, pictures and number patterns  2.2.15.    Solve contextual problems involving addition and subtraction of whole numbers using a variety of methods, including writing appropriate number sentences (equations) and explaining the strategies used.(TMM.Broken Calculator)  3.3.8.    Use customary and metric tools and units and non-standard units to estimate, measure and solve problems involving length and perimeter to the nearest quarter-inch or half-centimeter, area, capacity, weight, temperature and volume.  4.1.1.    Pose questions and develop a plan to collect data using observations, surveys and experiments to answer the questions. (includes TMM-Quick Survey)  4.2.3.    Discuss, make predictions and write about patterns and trends in **categorical and numerical data** that have been represented in a variety of ways.Covered in Gr. 3(includes TMM.Quick Survey)  4.2.4. Determine the **range, median, mode** and **mean** of a set of data and describe characteristics of the data set as typical or average based on those determinations Pull in mean as you work on data  4.3.5.    Conduct probability experiments and express the probability based on possible outcomes, e.g., 8 out of 10 tiles chosen were red.  **Ten Minute Math Only**  1.2.3.      Describe mathematical relationships and situations, involving ratios and computation of whole numbers, in all four operations with using symbols, number sentences and equations. (TMM.Today’s Number)  1.2.4.      Represent possible values by using symbols, e.g., variables, to represent quantities in expressions and number sentences. Use number sentences (equations) to model and solve word problems.(TMM.Today’s Number)  2.2.15.    Solve contextual problems involving addition and subtraction of whole numbers using a variety of methods, including writing appropriate number sentences (equations) and explaining the strategies used.(TMM.Broken Calculator) |
| **COVERING BOTH GLE’S AND CCSS AND SCIENCE INTEGRATION** |
| **GLE’s but not CCSS** |
| **CCSS but not GLE’s** |